**CLASS 6** 

## MODULE 1 WORKSHEET-1

## **CH-10 MOTION AND MEASUREMENT OF DISTANCES**

I. Fill in the blanks
1. 1 km is equal to m.
2. The metric system for measurement was created by the
3. The SI unit of length is
4. Each metre is divided into 100 equal divisions called
5. The distance measured by a human hand from the tip of the thumb to the tip of the little
finger is called
II. MCQ
6.We measure the length of a room using the unit
a) km b) m c) both a and b d) none of these
7.Which of the following is not a 20 <sup>th</sup> century contribution?
a) electric train b) motorised boat c) monorail d) supersonic aeroplanes
8. The unit used to measure the thickness of a coin is
a) km b) cm c) mm d) m
III. Answer the following:
9. Why can a pace or a footstep not be used as a standard unit of length?
10.The length of a train is 165 m. Express it in cm and km.
11.Write three precautions to be taken while measuring length of an object.
12.Why do we need standard unit for measurement?
13. While measuring the length of a pencil, the reading of the scale at one end is 2.0 cm and at
the other end is 8.3 cm. What is the length of the pencil?
14. How can a measured length be expressed?
15.Name the device used to measure the following:
a) your weight
b) your height