ATOMIC ENERGY EDUCATION SOCIETY Anushaktinagar, Mumbai-94

FORM-3

(PROFORMA FOR RECOMMENDING A CO-SCHOLASTIC TEACHER (TGT/PRT FOR AEES AWARD) (Three Tier Assessment))

(Please submit one passport size photograph attested by the Principal and name of the applicant written on the reverse in a separate envelope)

Part A and B to be filled in by the individual and Part C is to be filled by the Principal/Vice Principal I/C

<u> PART – A</u>

PARTICULARS OF THE CO-SCHOLASTIC TEACHER (TGT/PRT)

1.	Name (in block letters)	First Name Middle Name Last Name							
2.	a) Emp. Idb) Date of Initial Appointsc) Grade on Initial Appoints		:						
3.	Designation & School Addrowith PIN code	ess	:						
4.	Date of Birth & Age (as on 3 (dd/mm/yyyy format)	1-3-2019)	:	_//:	19	Age:	years	month(s)	day(s)
5.	Gender (Male/Female)		:						

6. (a) Academic qualification (At the time of joining AEES) (Chronological Order from SSC/class X):

S.No.	Examination/ Degree	University/Board/Dept.	Month & Year of passing	Subject(s)

(b) Academic qualification acquired after joining AEES (In chronological order):

S.No.	Examination/ Degree	University/Board/Dept.	Month & Year of passing	Subject(s)

7. (a) SERVICE RECORD (Regular service in AEES)

Name & Address of		Ser	vice Duratio	n	Class	Any other
the School	Designation	From	То	Total	Subjects	responsibilities
		dd-mm-yy	dd-mm-yy	(yy,mm)	Taught	discharged

(b) Service Record prior to joining AEES (Which is verified and counted by AEES at the time of recruitment as recognised).

Name & Address of		Ser	vice Duratio	n	Cla	ass	Any other
the School	Designation	From	То	Total	Subj	ects	responsibilities
		dd-mm-yy	dd-mm-yy	(yy <i>,</i> mm)	Tau	ght	discharged

(c) Total Service:

Experience in	Teaching	Administrative	Others (Outside Expr.)	Total Experience
No. of years & months	Years:	Years:	Years:	Years:
	Months:	Months:	Months:	Months:

<u> PART - B</u>

8. Mention special attention and assistance given (Attach details and Certified by the Principal).

S.No	Particulars	Brief description of the work	Remark
1.	Programme organized/conducted for the students very much interested in your field.		
2.	Programme organized /conducted for students who do not show much interest in your field.		
3.	Programme organized/conducted for the Students with special needs.		

9. Any innovative Practice / Experimentation undertaken for the greater impact of education (attach proof and details with Point 3, 7 & 12 certified by the Principal)

S.No	Particulars	Brief description of the work (attach extra sheet, if required)	Remark
1.	Workshops seminar organized or participated at state/national level in the respective field		
2.	Workshops or seminars organized/participated as resource person for Career Guidance related activities in the respective field		
3.	Any innovative methodology adopted/used in your field (Sports/Art / Music / Lib / Computer)		
4.	Career guidance and counseling undertaken or conducted at school/college level in your field (Sports /Arts / Music /Lib / Computer)		
5.	Use of software/technology for the implementation of Exam related activities		
6.	Development and innovation of teaching aids or any innovative tools to promote your field of teaching.		
7.	Production of Educational Videos/ Publication through websites/electronic media for lesson, notes in your specific field of teaching.		
8.	Development and maintenance of websites for school/ Use of technology and software for Co-scholastic subjects (attach proof)		

9.	Lecture / programme given through ASTER / Any public media in your field	
10.	Special contribution to policy making/Academic/ Management/In- charge/Member of AEES committees etc. (attach proof & details)	
11.	Role of enhancing the image of the school in the community by participating in various welfare/public awareness programmes	
12.	Contribution towards the community service/ member of committees in the school/college / member in any committee involved in community service	

10. Record of In-service training programmes, workshops etc. attended as Participant/Resource Person/ Coordinator/Organizer in the last 5 years.

SI.No.	Year	Name of the Course	Duration (Days)	Organized by	In the Capacity of participant/ Resource Person etc.	Remarks

11. Mention your specific contribution in the following activities supported by documents and verified by the Principal/Vice Principal I/C: (Provide proof and details and for point 4, 5, 6 must be Certified by the Principal.)

S.No	Particulars	Brief description of the work (attach extra sheet, if required)	Remark
1	Contribution to AEES/LMC management		
1.	in academic/ administration		
	Special contribution in preparation of		
2.	students in co-curricular activities like		
	music, sports, arts and literature (Other		

	than your field)	
3.	Any other innovative work which attributes to the welfare of students or Educational Management	
4.	He/She is taking additional classes in his/her subject / field to bring better output.	
5.	Organized career guidance / any special preparation for the students to appear for any higher level competitions.	
6.	Managing discipline in the class room Punctuality and regularity in duty and assignment/ Completion of target / assigned work	
7.	Inculcating moral values and promoting national integration among students / promotion of good ethical practices.	
8.	Does the teachers follow curriculum to be taught in different classes and conducted program like Art mela/ Music concert/ Library week/ Readers club etc. to promote his /her field (attach proof with all details)	
9.	Role of the teachers enhancing the Image of the Organisation and the Profession (attach proof)	

12. Recognition / Award / Prize received at the National / State / AEES / District / Centre level by the teacher: (Awards and certificate from any private organization should not be mentioned.)
 a) For self

a) For self					
Name of the Award	The Institution which Awarded	Year of award	Field of recognition	Award received /student	Remark

b) Recognition received by your students. Please mention your contribution for achieving the same with all details. A testimonial given by the parents duly Certificate by the Principal.

Name of the Award	The Institution which Awarded	Year of award	Field of recognition	Award received by students with the help of teachers.	Remark

13. Any article related to the field of education been written and published in any newspaper / magazine / journal or has any text-book been written and published. (Give details and attach proof)

Sl.No.	Name of the Article/Textbook	Name of the Newspaper/	Year of	Remarks
		Magazine/ Journal/	Publication	
		Publisher		

14. Any other significant achievement / contribution not mentioned above. (Attach extra sheet if necessary)

Important Note :

- i) Attested copies of relevant documents to be attached.
- ii) Application and the enclosed annexure should be in A-4 size spiral binding file may be submitted by the applicant.

Date :

Signature of Applicant

Place :

<u> PART – C (General Attributes)</u>

Remarks about the teacher based on the Assessment by her / his superiors (Principal)

S.No	Evaluation Parameters (attach valid proof if required)	Observation by the Principal (Put tick mark against selected parameter)		Total No. of Positive/Nega tive
1.	Leadership Qualities	Positive	Negative	
	 Managing conflicts and sharing of informations Maintains protocol in approach 		-	Positive =
	Ready to be a team member			Negative =
	Collaborative with others			Negative -
	Communication and Rapport			
2.	Organising Capabilities	Positive	Negative	
	 Role of teacher in organizing the Annual day, Sports day and other celebrations in the school 			
	 Promotion of club activities (nature, science, reader)and exhibition, Melas and 			Positive =
	 music concert (Adhering to the schedule)) Making proper planning and meeting targets. 			Negative =
	 Ready to give extra time to the school in organizing various programmes 			
3.	Infrastructure Maintenance	Positive	Negative	
	 The teacher take interest in maintenance of the infrastructure such as furniture, fittings etc The teacher show interest in beautification of the campus and 			
	cleanliness of the school			
	 Laboratory materials / teaching aids / Library books / Art materials / Musical instruments and Physical education 			Positive = Negative =
	material are procured in time and maintained the stock properly by the teacher			
	 The teacher take effort to maintain sufficient books/ resource material in his/her field (Sports / Art /Music / Library / Labs). 			
4.	Working Relationship	Positive	Negative	Positive =
	Relationship with students and parents			
	Relationship with school management			Negative =

	 and colleagues Commitment to the students Passionate about his/her field and further learning 			
5.	Quality Education • Pedagogic approaches for better learning in his/ her field. • Knowledge and skill of the teacher • Any innovative ideas implemented for developing the quality of the result of the subject concerned in the school. • Support for students evaluation, feedback	Positive	Negative	Positive = Negative =
	and providing mentorship and academic adoption			

IT IS CERTIFIED THAT ALL THE INFORMATION PROVIDED IN PART-A TO PART-C HAVE BEEN CHECKED AND FOUND CORRECT.

RECOMMENDATION OF THE PRINCIPAL

Date : Place : SIGNATURE OF THE PRINCIPAL Name : Designation : Seal

PART-D

Supporting documents for Part-D, wherever applicable, should be verified from Part B and C and the marks will be awarded by the Centre level Committee

Contribution by Co-Scholastic Teachers (TGT/PRT)

(30 Marks)

S.No	Parameter	Particulars of Parameters	Marks to be allotted	Total Maximum marks to be awarded
1.	Innovative Methods	Special attention/projects/teaching aids developed for bright students	2	
	Methods adopted in Teaching. Give details	Special contribution to the students who are not showing interest in your field/ for student of special need	2	
	(Duly verified with proofs)	Workshops or seminars organized by reputed and recognized organizations/participated as resource person at National/State level in last 3 years.	2	out of 10
		Workshops or seminars organized/participated as resource person for Career Guidance related activities	1	
		Career guidance and counseling undertaken at school/college level in the specific field	1	
		Use of software/technology in his/her subject/field (Sports / Art /Music /Library)	2	
2.	Training Programme	Participation in training programmes National/State/AEES Level for 3 times or more	5	
	(During the last 5 years in AEES)	Participation in training programmes at AEES Level for 2 times	3	
	Duly verified.	Participation in training programmes or worked as resource person at National/State/AEES Level for 1 time it may include one such program at centre level/District/Zone level	2	out of 5
		Not participated in any training programme	0	

3.	Special efforts for excellence in their field of Sports / Music/ Art /Library /	Advance coaching in sports activity /Library week/ Library automation / Progarmmes in the field of Art / Music conducted (in your field) at least three in last 3 years	5	
	Automation) Please provide full detail and proof list of	Advance coaching in sports activity /Library week/ Library automation / Progarmmes in the field of Art / Music conducted (in your field) at least twice in last 3 years	3	out of 5
	students with time-table duly certified by the Principal.	Advance coaching in sports activity /Library week/ Library automation / Progarmmes in the field of Art / Music conducted (in your field) at least once in last 3 years	2	
4.	Special contribution for the Students achievement (any award received by students with the help of the teacher) duly certified by the Principal	Special contribution to the school management apart from his/her own duties and students achievement under his/her guidance in last 3 years. (National Level 4 marks, State level 3 marks, District level 2 marks)	4	out of 4
5.	Personal Traits	Maintains good rapport with sake holders Amenable to the school management Fourth coming for any new assignments	3	out of 3
6.	Moral values and National	Depicts Good moral values and respect for others	1	
	Integration (Each 1 mark to be given by	Promotes National Integration in the school without the influence of Region/Religion/ Caste and Creed	1	out of 3
c	verifying the details with proof)	Follows good professional ethics	1	
	1	1	Total	out of 30

DESCRIPTIVE RECOMMENDATION OF THE CHAIRMAN, SCHOOL/CENTRE LEVEL COMMITTEE

	Name of Member	Signature
1		
2		
3		
4		
5		

Date : Place : Signature of the Chairman School/ Centre Level Committee Name : Designation : Seal

PART-E (EVALUATION BY CLUSTER COMMITTEE)

Contribution by Co-Scholastic Teachers (TGT/PRT)

		stic Teachers (TGT/PRT)	l l	(30 Marks) Total
S.No	Parameter	Particulars of Parameters	Marks to be allotted	Maximum marks to be awarded
1.	Previous recognition	National level (Govt. of India or any Experimentation award & ICT award by NCERT)	3	
	(Certification from any private bodies should not be	State level (including innovation and Experimentation award & ICT award by SCERT or equivalent)	2	out of 3
	considered)	Region /Centre level /District level / Local or any recognized educational bodies.	1	
2.	Publication (During the	Books/text books published related curriculum or any other books of social importance	3	
	service period in AEES)	Research papers /Articles published in reputed news papers pertaining to curriculum	2	out of 2
		Recognition received on account of Educational contribution in media	1	
3.	Use of Technology/Aid	Production of Educational Videos/ Publishing through websites/electronic method for lesson, notes and worksheets etc.	2	
		Development and maintenance of websites for school/ Teaching aid using technology / Use of software for non-scholastic subjects	2	out of 5
		Lecture given through ASTER	1	
4.	Social commitment	Contribution towards the social commitment for community service/ Performance of teachers as in-charge/member of committees in the school/college	3	out of 3
5.	Personal Contribution	Role of enhancing the image of AEC Schools/AEEs (work/assignment should have been assigned by Academic unit/Central office of AEES)	2	out of 4
		Any other innovative work which attributes to the welfare of students or Educational Management in their field.	2	

**6.	Additional Contribution	Additional contribution and belongingness shown by the teacher to the school management by not resorting to the leave entitlement	3	out of 3
7.	Presentation / Interaction	 Content Communication skill Belongingness for own organization Love for the profession. Behavioral skills with politeness/ acceptable soft skills) Presentability 	10	out of 10
	•		Total	out of 30

Note : ** Additional contribution can be quantified as per the following method

1	Leave availed except CL up to 10 days	3 marks
2	Leave availed except CL 11 to 20 days	2 marks
3	Leave availed except CL 21 to 30 days	1 mark

REMARKS / RECOMMENDATIONS OF THE CLUSTER LEVEL COMMITTEE

	Name of Member	Signature
1		
2		
3		
4		
5		

Signature of the Chairman Cluster Level
Committee
Name :
Designation :
Seal

Date : Place :

<u> PART – F</u>

Assessment to be done by the Central committee by taking inputs from Part-B to Part-E Contribution by Co-Scholastic Teachers (TGT/PRT) (28 Marks)

S.No	Parameter	Particulars of Parameters		Marks to be allotted	Total Maximum marks to be awarded
1.	Professional Advancement	-	Higher education acquired to benefit the profession teaching competence		
		Category	Degree	Marks	
			Ph.D/M.Phil/ PG in same subject	3	
		TGT	M.Ed/M.S or MBA or equivalent in Edn. Management	3	out of 6
		PRT	Graduation (Degree or equivalent)	3	
			B.Ed/M.Ed/M.S or MBA or equivalent in Edn. Management	3	
2.	Special Contribution	Special contribution to policy making/Academic/ Management/In- charge/Member of AEES committees etc.		2	out of 2
*3.	Leadership Quality of the Teacher	 Managing conflicts and sharing of information Ready to be a team member Collaboration with others Communication and Rapport 		4	out of 4
*4.	Organizing Capabilities	 Role of teacher in organizing the Annual day, Sports day and Celebration of any important days Promotion of club activities (nature, science, art, music reader)and exhibition / melas Adhering to the schedules& targets. Follows devised Curriculum in different classes(Sports/Art/Computer /Music/Any activities related to promotion of reading & writing habits which includes handwriting, conduction of any competition and activities in time 		4	out of 4

		 Support for students evaluation, feedback and providing mentorship under academic 		
		subject concerned as well as school.	т	000014
		developing the quality of the result of the	4	out of 4
		 Any innovative ideas implemented for 		
/.	Education	 Knowledge and skill of the teacher 		
*7.	Quality	Pedagogic approaches for better learning		
		his/her subject for additional preparation for the students.		
		sufficient books / course material in		
		The teacher take effort to maintain		
		by the teacher		
		procured in time and maintained properly		
		Laboratory materials/teaching aids are		
		sanitation in the school.	4	out of 4
		cleanliness and water facility and proper		
		beautification of the campus and		
		The teacher show interest in		
		fittings etc.		
	Maintenance	of the infrastructure such as furniture,		
*6.	Infrastructure	The teacher take interest in maintenance		
		• Passionate in his/her profession& field.		
		individual care towards them.		
		Commitment to the students in taking		
		management	4	out of 4
*5.	Working Relationship	Good rapport with students and parentsGood rapport and amenability with school		

* For points 3 to 7 the assessment can be done by taking input for Part-C as per the following table with proper cross checking

a)	Four positive observations to be graded as Outstanding	4 marks
b)	Three positive observations to be graded as Very Good	3 marks
c)	Two positive observations to be graded as Good	2 marks
d)	Less than two positive observation to be graded as Satisfactory	1 mark

<u>PART – G</u> (To be filled in by Central Committee)

APAR/ACR Grading obtained by the candidate in last 3 years

Year	Year Grade obtained	
	Total Grade Points	

APAR Grading	Outstanding	Very Good	Good	Satisfactory	Poor
Grade Point	4	3	2	1	0

TOTAL MARKS SCORED IN APAR/ACR GRADING (OUT OF 12):

TOTAL MARKS AWARDED BY CENTRAL COMMITTEE (OUT OF 40)

	EVALUATION	APAR	CENTRAL LEVEL (Out of 40)
-	(Out of 28)	(Out of 12)	(Out of 40)

TOTAL MARKS OBTAINED BY THE CANDIDATE IN ALL LEVELS AFTER BEING REVIEWED BY THE CENTRAL COMMITTEE

SCHOOL LEVEL	CLUSTER LEVEL	CENTRAL LEVEL	TOTAL
(Out of 30)	(Out of 30)	(Out of 40)	(Out of 100)

REMARKS / RECOMMENDATIONS OF THE CENTRAL LEVEL COMMITTEE

	Name of Member	Signature
1		
2		
3		
4		
5		

Date : Place : Signature Chairman, Central Committee Name : Designation : Seal