# ATOMIC ENERGY EDUCATION SOCIETY <br> STUDY MATERIAL 

CLASS: VIII

SUBJECT : MATHEMATICS
UNIT 5 - DATA HANDLING MODULE - 4/5

## CIRCLE GRAPH OR PIE CHART

1. A circle graph or a pie chart shows the relationship between a whole and its parts.
2. Here, the whole circle is divided into sectors.
3. The size of each sector is proportional to the activity or information it represents.


## DRAWING PIE CHARTS

Let us represent the below data in a pie chart.

| Flavours | Percentage of students <br> preferring those flavours |
| :--- | :--- |
| Chocolate | $50 \%$ |
| Vanilla | $25 \%$ |
| Other flavours | $25 \%$ |

The total angle at the centre of a circle is $360^{\circ}$. The central angle of the sectors will be a fraction of $360^{\circ}$.

We make a table to find the central angle of the sectors

$$
\text { Angle of sector }=\frac{\text { Frequency of data }}{\text { Total frequency }} \times 360^{\circ}
$$

| Flavours | Percentage of <br> students preferring <br> those flavours | In fractions | $\mathbf{I n}$ fractions of <br> $\mathbf{3 6 0}^{\mathbf{0}}$ |
| :--- | :--- | :--- | :--- |
| Chocolate | $50 \%$ | $50 / 100=1 / 2$ | $1 / 2 \times 360^{0}=180^{0}$ |
| Vanilla | $25 \%$ | $25 / 100=1 / 4$ | $1 / 4 \times 360^{0}=90^{0}$ |
| Other flavours | $25 \%$ | $25 / 100=1 / 4$ | $1 / 4 \times 360^{0}=90^{0}$ |

1.Draw a circle with any convenient radius. Mark its centre ( O ) and a radius (OA).

2. The angle of the sector for chocolate is $180^{\circ}$. Use the protractor to draw angle $\mathrm{AOB}=180^{\circ}$.

3. Continue marking the remaining sectors


## PIE CHART TO NUMBERS

The following pie chart gives the marks scored in an examination by a student in Hindi, English, Mathematics, Social Science and Science. If the total marks obtained by the students were 540 ,answer the following questions.
(i) In which subject did the student score 105 marks?
(ii) How many more marks were obtained by the student in Mathematics than in Hindi?
(iii) Examine whether the sum of the marks obtained in Social Science and Mathematics is more than that in Science and Hindi.


SOLUTION :

| SUBJECT | ANGLE | IN FRACTION | MARKS |
| :--- | :--- | :--- | :--- |
| English | $55^{0}$ | $55 / 360=11 / 72$ | $11 / 72 \times 540=82.5$ |
| Hindi | $70^{0}$ | $70 / 360=7 / 36$ | $7 / 36 \times 540=105$ |
| Science | $80^{0}$ | $80 / 360=2 / 9$ | $2 / 9 \times 540=120$ |
| Social science | $65^{0}$ | $65 / 360=13 / 72$ | $13 / 72 \times 540=97.5$ |
| mathematics | $90^{0}$ | $90 / 360=1 / 4$ | $1 / 4 \times 540=135$ |

(i) In Hindi subject the student scored 105 marks.
(ii) Marks obtained in Mathematics more than Hindi=135-105=30
(iii) Central angle of Social Science + Mathematics $=65^{\circ}+90^{\circ}=155^{\circ}$

Central angle of Science + Hindi $=80^{\circ}+70^{\circ}=150^{\circ}$
Tthe marks obtained are proportional to the central angles
$\therefore$ Marks obtained in Social Science and Mathematics are more than that of the marks obtained in Science and Hindi.

## PREPARED BY

S.Anitha

TGT (Maths/Phy)
AECS-1, Kalpakkam

