

**WORK SHEET – Module –3/4**

**Sub: MATHS**

**Class: VI**

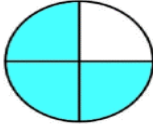

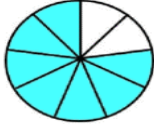
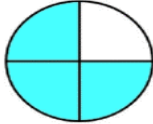
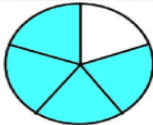
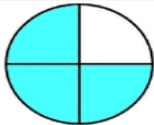


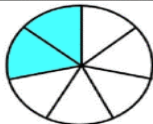


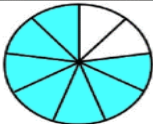
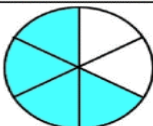
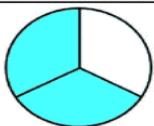
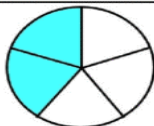
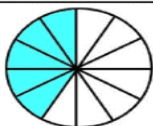
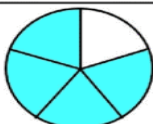
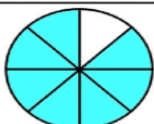
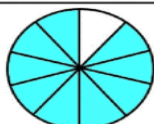
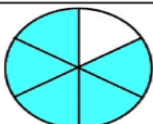
**Chap – 7 FRACTIONS**

**Name:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Class/ Sec** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Max. Marks ;** \_\_\_\_\_ **Marks Obtained** \_\_\_\_\_

**Solve the following problems.Each question carries 1 mark.**

1. Compare the fractions with  $<$ ,  $>$  or  $=$  (using these symbols). (9m)

1)  $\frac{3}{5}$	$>$	 $\frac{2}{3}$	6)  _____	 _____
2)  _____		 _____	7)  _____	 _____
3)  _____		 _____	8)  _____	 _____
4)  _____		 _____	9)  _____	 _____
5)  _____		 _____	10)  _____	 _____

2. Compare the fractions with  $<$ ,  $>$  or  $=$  (using these symbols).

(12m)

1 a. $\frac{4}{6} \square \frac{12}{12}$	1 b. $\frac{6}{9} \square \frac{6}{9}$	1 c. $\frac{10}{10} \square \frac{6}{6}$
2 a. $\frac{12}{12} \square \frac{10}{11}$	2 b. $\frac{7}{7} \square \frac{8}{8}$	2 c. $\frac{7}{11} \square \frac{9}{11}$
3 a. $\frac{11}{12} \square \frac{10}{12}$	3 b. $\frac{3}{3} \square \frac{3}{6}$	3 c. $\frac{5}{6} \square \frac{8}{8}$
4 a. $\frac{1}{11} \square \frac{1}{6}$	4 b. $\frac{1}{11} \square \frac{6}{11}$	4 c. $\frac{1}{2} \square \frac{8}{11}$
5 a. $\frac{2}{9} \square \frac{2}{2}$	5 b. $\frac{1}{12} \square \frac{2}{12}$	5 c. $\frac{6}{7} \square \frac{6}{6}$
6 a. $\frac{2}{9} \square \frac{1}{2}$	6 b. $\frac{5}{11} \square \frac{1}{2}$	6 c. $\frac{2}{3} \square \frac{2}{5}$
7 a. $\frac{2}{8} \square \frac{1}{2}$	7 b. $\frac{1}{1} \square \frac{9}{9}$	7 c. $\frac{11}{11} \square \frac{4}{10}$
8 a. $\frac{7}{7} \square \frac{3}{10}$	8 b. $\frac{5}{5} \square \frac{10}{12}$	8 c. $\frac{7}{10} \square \frac{1}{2}$

3. Solve the word problems.

(9m)

<p>Otis walks <math>\frac{3}{4}</math> miles to school. Suzy walks <math>\frac{2}{4}</math> of a mile to school. Who walks further to school each day?</p>	<p>Grace and Charlie share a candy bar. Grace ate <math>\frac{5}{8}</math> and Charlie ate <math>\frac{3}{8}</math>. Who ate the smallest part of the candy bar?</p>
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<p>Quinn and Alexander are painting their bedrooms. Quinn has painted <math>\frac{2}{5}</math> of his room. Alexander has painted <math>\frac{2}{3}</math> of his room. Who has the most left to paint?</p>	<p>Dawn was bird watching. <math>\frac{4}{5}</math> of the birds she saw were cardinals. <math>\frac{4}{6}</math> of the birds were sparrows. Did Dawn see more cardinals or blue sparrows?</p>
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<p>Juliana has <math>\frac{2}{4}</math> of her homework complete. Ella has <math>\frac{2}{3}</math> of her homework done. Who has done more homework, Juliana or Ella?</p>	<p>Ali ate <math>\frac{2}{6}</math> of a cherry pie. Cara ate <math>\frac{3}{6}</math> of a banana cream pie. Which pie has more left?</p>
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