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ATOMIC ENERGY CENTRAL SCHOOL-1, HYDERABAD

WORKSHEET of MODULE – 2 / 3

Sub : SCIENCE

Class: VI

Chapter - 9. THE LIVING ORGANISMS AND THEIR SURROUNDINGS

Name: _____ **Roll No.** _____ **Date:** _____

Maximum Marks: 30

Marks Obtained: _____

I. Fill in the blanks :

1. The plants and animals that live on land are said to live in _____ . 1M
2. _____ help the fish to absorb oxygen dissolved in water. 1M
3. _____ is called the ship of the desert. 1M
4. Earthworms breathe through their _____. 1M
5. An animal that is killed by another for food is called a _____. 1M
6. The animal which kills other animals for their food is called _____. 1M
7. _____ is stored in camel's hump for use in emergency situations. 1M
8. _____ is an example of aquatic plant. 1M
9. Date palms mostly grow in _____ habitat. 1M
10. Usually polar bears are _____ in colour. 1M

II. Answer the following questions:

1. How do the features of lion help it to survive in grassland or forest? 2M
2. Why do desert animals like rats and snakes stay in burrow during day time? 2M
3. How are trees adapted to the conditions prevailing in mountain region? 2M

4. How frog is adapted to live both on land and in water? 2M
5. What are the adaptations that allow fish to live in water? 2M
6. What are the adaptations that help a camel to survive in desert? (any four) 2M
7. What are the different types of aquatic habitats? 2M
8. What are the different types of terrestrial habitats? 2M
9. How do deer adapt themselves to live in forest or grassland? 2M
10. How are plants in the desert adapted? 2M
