

Ch1  
THE TINY TEACHER

**I. Complete the sentences :**

1. An ant uses its feelers to \_\_\_\_\_ to other ants.
2. The feelers are also called \_\_\_\_\_.
3. Each ant greets all the other ants coming from the opposite direction by \_\_\_\_\_ their feelers.
4. The commonest among the ants are the \_\_\_\_\_ and the \_\_\_\_\_.
5. The ant live in their comfortable homes called \_\_\_\_\_ .
6. The young ones of ants are called \_\_\_\_\_.
7. The workers spend most of their time searching \_\_\_\_\_ .
8. Soldier ants live in \_\_\_\_\_.
9. The ' wedding flight' takes place on \_\_\_\_\_ .
10. The worker ants carry the \_\_\_\_\_ about for airing and sunshine.

**II Give a word for the following:**

1. The homes of ants :
2. The place where soldiers stay:
3. A young one of an ant :
4. A large or small living thing:
5. A covering made of soft, smooth threads that surrounds and protects an insect:

**III. Answer the following questions.**

1. Who looks after the grubs and how?
2. Why do the ants train the greenfly?
3. What are the functions of the feelers or antennae for an ant?
4. Name the alien creatures that live in the ants' home.
5. Write a short paragraph about the anthills.
6. Mention three things that we can learn from the tiny teacher. Write how those qualities can help you as an individual.

**IV. Rearrange the following into meaningful sentences.**

1. queen / the /nest/ goes out/ leaves / to meet/a male ant/ and/the
2. still /may/ they/ a/few things/ learn.
3. cocoons / more / without food/ for /lie / the /three weeks
4. no worker / tried / to / has / a grub / ever/ harm
5. does / intelligently / share /each /of / its / work/