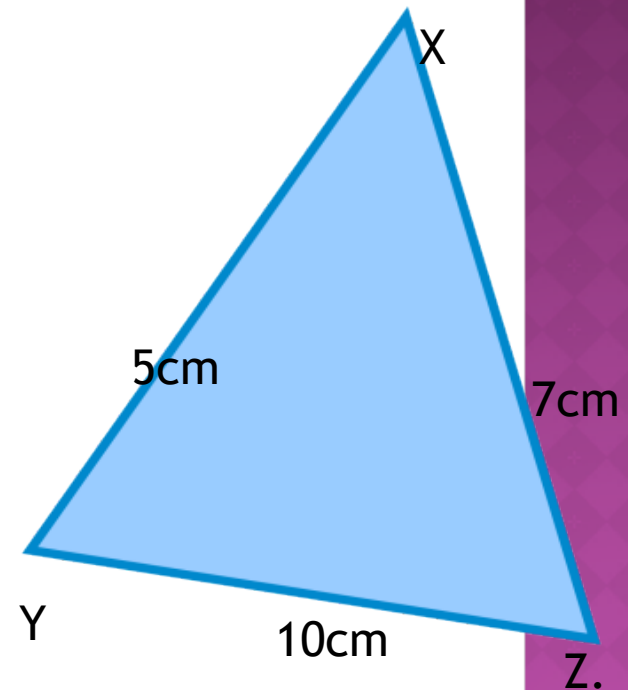


# PROPERTIES OF TRIANGLES

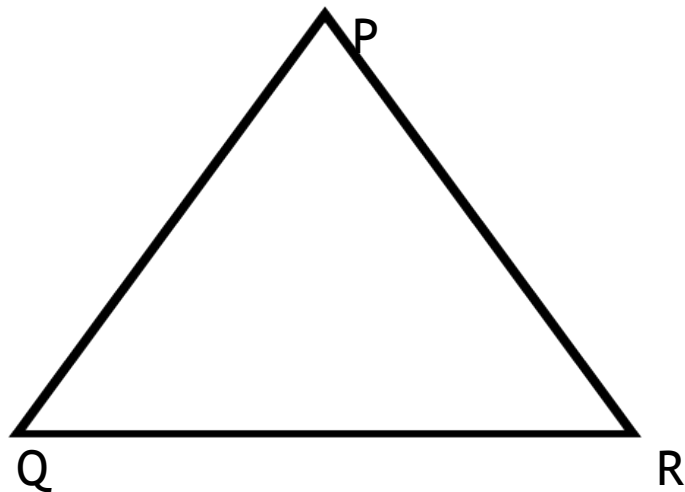
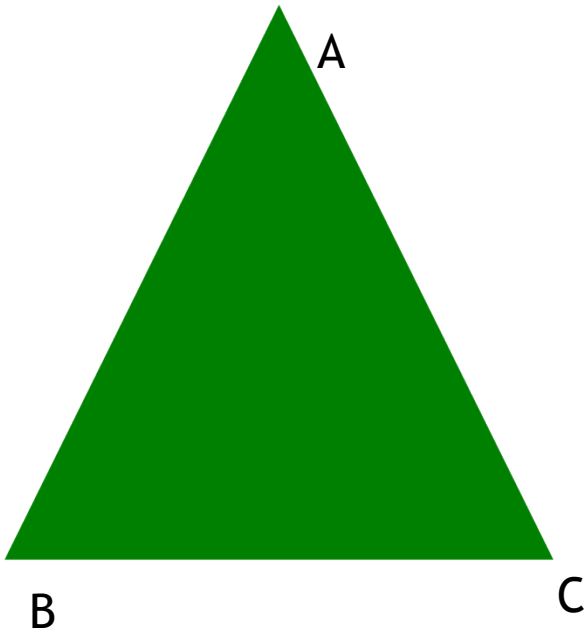
# THE SUM OF TWO SIDES OF A TRIANGLE IS ALWAYS GREATER THAN THE THIRD SIDE.

- ◉ In the adjacent figure, the three sides are XY, YZ and ZX.
- ◉ The lengths of the sides are given 5cm, 7cm and 10cm.
- ◉ If you add the sides pair wise, you can see the sum is always greater than the third side.



## CONTINUED:-

- ⊙  $5\text{cm} + 7\text{cm} = 12\text{cm} > 10\text{cm}$
- ⊙  $7\text{cm} + 10\text{cm} = 17\text{cm} > 5\text{cm}$
- ⊙  $5\text{cm} + 10\text{cm} = 15\text{cm} > 7\text{cm}.$

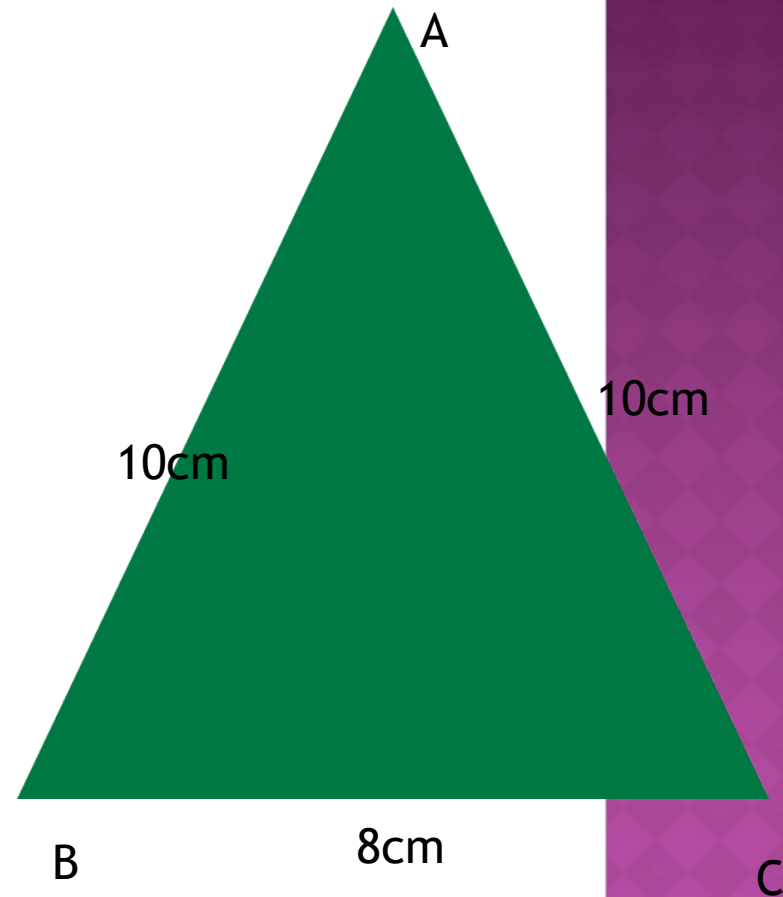


## ACTIVITY 1:-

- ⦿ In the previous slide, two triangles ABC, and PQR are given,
- ⦿ Measure the length of the sides .
- ⦿ Find the sum of the sides pair wise and verify the statement “the sum of two sides of a triangle is always greater than the third side.”

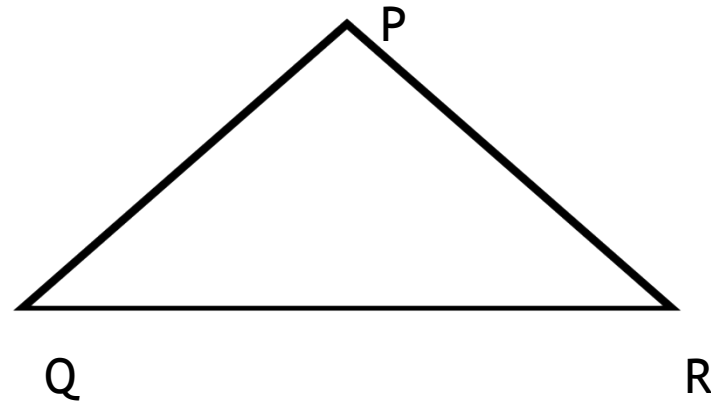
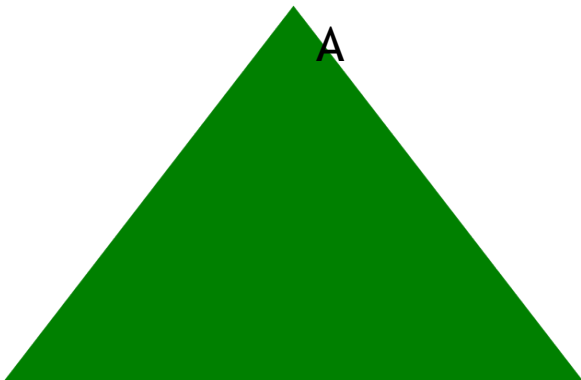
# THE DIFFERENCE OF TWO SIDES OF A TRIANGLE IS ALWAYS LESS THAN THE THIRD SIDE.

- ◉ In the adjacent figure, a triangle ABC is given.
- ◉ The lengths of the sides are 10cm, 10cm and 8cm.
- ◉ If you find the difference of the lengths pair wise , you can notice that the difference is always less than the third side.



## CONTINUED:-

- ⊙ Differences are as follows:-
- ⊙  $AB - AC = 10\text{cm} - 10\text{cm} = 0\text{cm} < 8\text{cm}(\text{BC})$
- ⊙  $AB - BC = 10\text{cm} - 8\text{cm} = 2\text{cm} < 10\text{cm}(\text{AC})$
- ⊙  $AC - BC = 10\text{cm} - 8\text{cm} = 2\text{cm} < 10\text{cm}(\text{AB})$

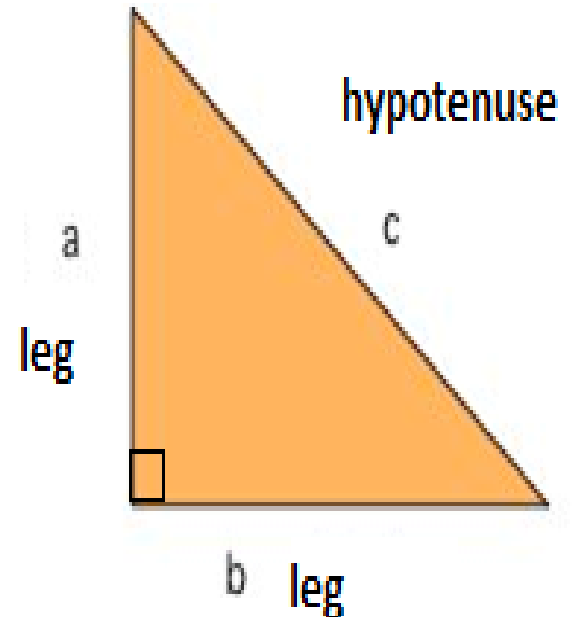


## ACTIVITY 2:-

- ⦿ In the previous slide , two triangles ABC and PQR are given .
- ⦿ Measure the length of the sides.
- ⦿ Find out the differences of the sides pair wise.
- ⦿ Verify the statement “The difference of two sides of a triangle is always less than the third side.”

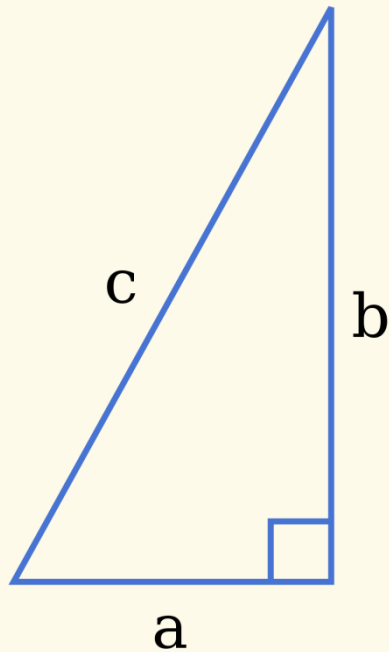
# RIGHT ANGLED TRIANGLE

- ◉ The adjacent figure is representing a right angled triangle.
- ◉ The longest side is the hypotenuse.
- ◉ The two other sides are forming the right angle, usually they are called the legs of the right angle in the triangle.





# PYTHAGORAS THEOREM

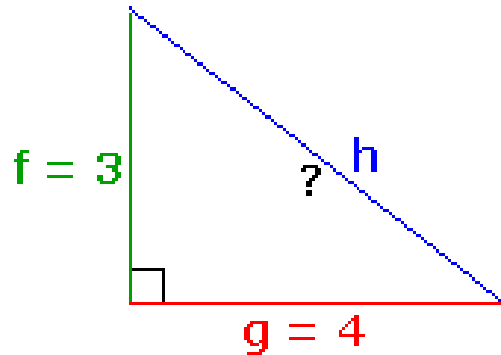


$$a^2 + b^2 = c^2$$

- ◉ In a right - angled triangle , the sum of the square of two smaller sides is always equal to the square of the hypotenuse.
- ◉ Here, c is the hypotenuse, thus

$$a^2 + b^2 = c^2$$

# SOME ILLUSTRATIVE EXAMPLES



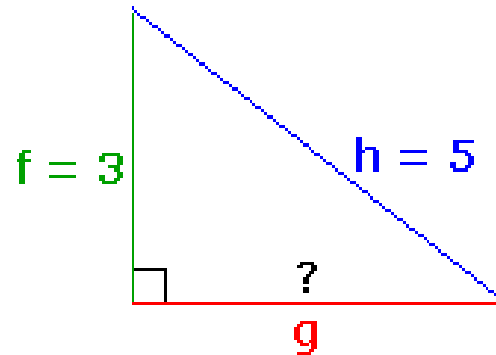
$$h^2 = f^2 + g^2$$

$$h^2 = (3)^2 + (4)^2$$

$$h^2 = 9 + 16$$

$$h^2 = 25$$

$$h = 5$$



$$h^2 = f^2 + g^2$$

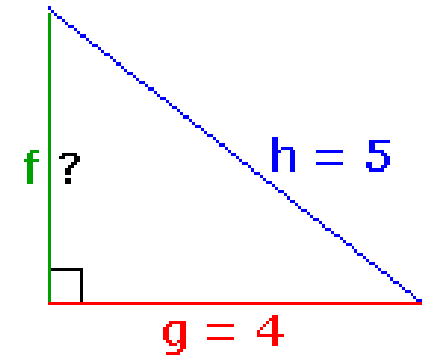
$$g^2 = h^2 - f^2$$

$$g^2 = (5)^2 - (3)^2$$

$$g^2 = 25 - 9$$

$$g^2 = 16$$

$$g = 4$$



$$h^2 = f^2 + g^2$$

$$f^2 = h^2 - g^2$$

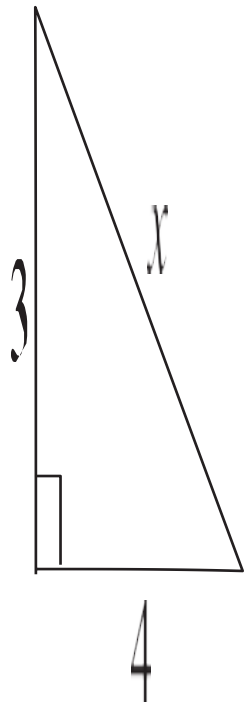
$$f^2 = (5)^2 - (4)^2$$

$$f^2 = 25 - 16$$

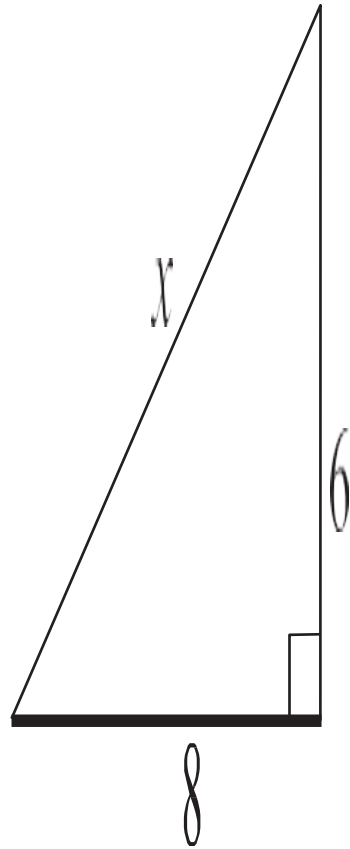
$$f^2 = 9$$

$$f = 3$$

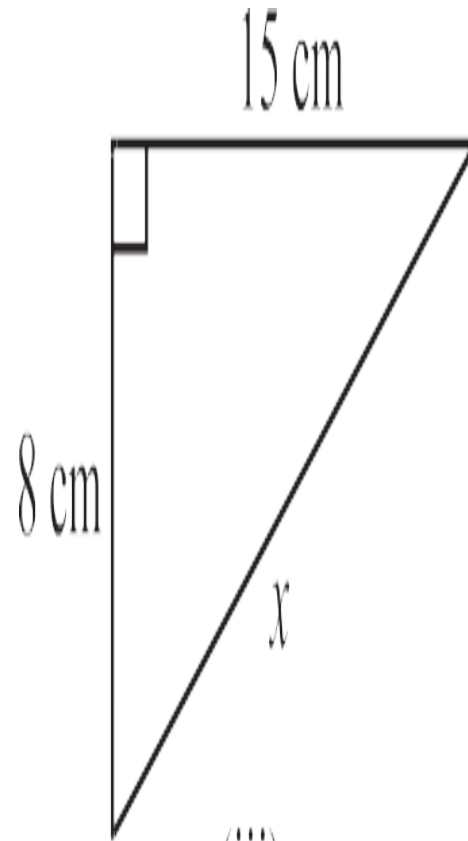
FIND OUT THE LENGTH OF UNKNOWN SIDES IN THE FOLLOWING FIGURE.



(i)

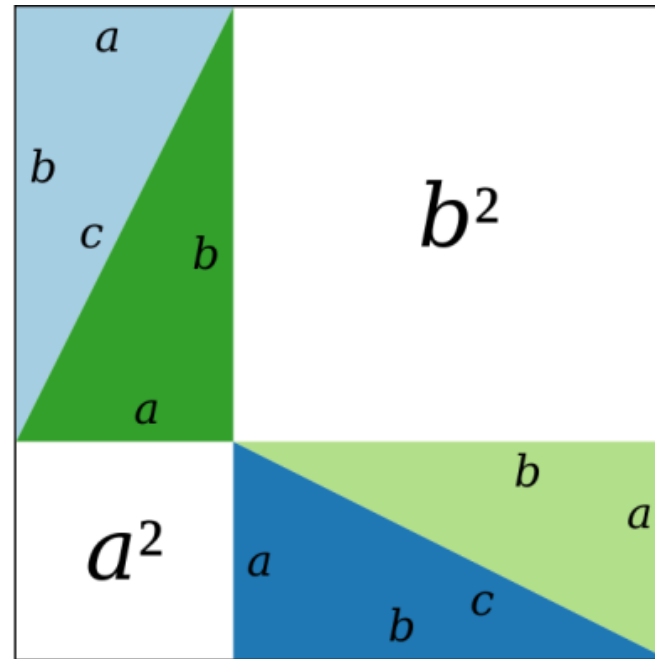
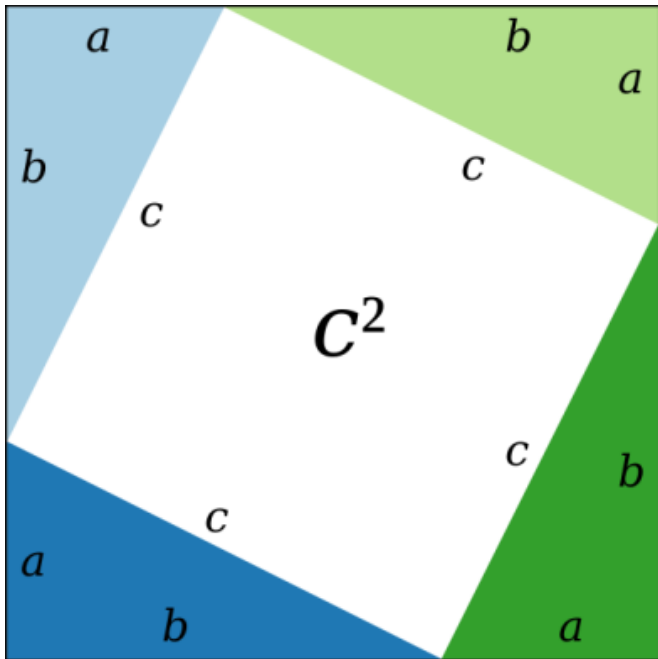


(ii)



(iii)

# GEOMETRICAL PROOF:-



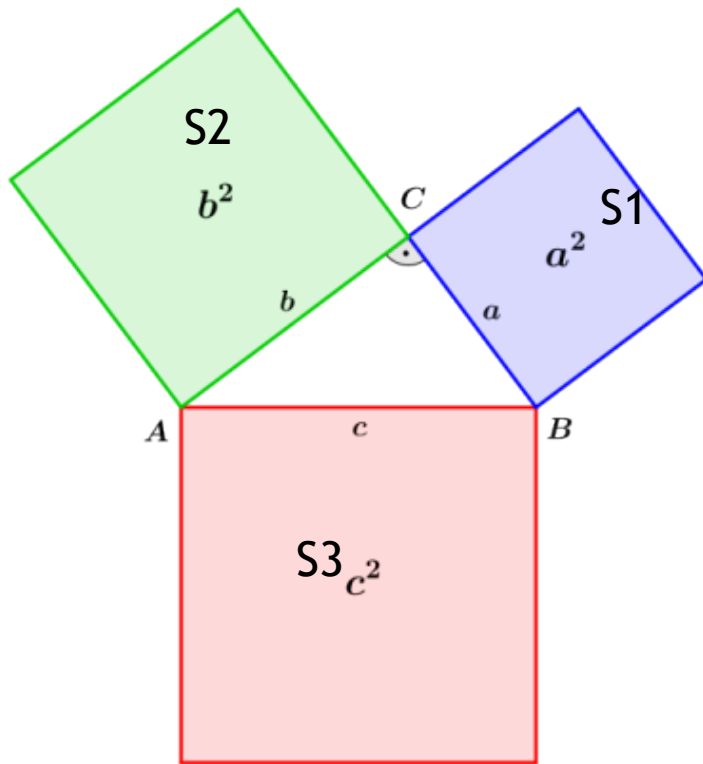
$$c^2 = a^2 + b^2$$

## JUSTIFICATION:-

1. Draw a right angled triangle with legs 'a' , 'b' and hypotenuse 'c.'
2. Draw two square of side (a+b).
3. Draw three squares of sides 'a' , 'b' and 'c' respectively.
4. Arrange the pieces according to above arrangement.

- ◎ 5. In the first square, the area is representing a square and four right angled triangle having sides 'a' and 'b'.  
 the area is =  $c^2 + 4 \times \frac{1}{2} ab$
- ◎ 6. In the second arrangement, the area is representing two squares of sides 'a' and 'b' respectively along with two rectangles of sides 'a' and 'b'.  
 The area is =  $a^2 + b^2 + 2 \times ab$
- ◎ 7. Thus,  $c^2 + 2ab = a^2 + b^2 + 2ab$  ( From the results of point 5 & 6).
- ◎ since  $2ab$  is on both sides , we can subtract it from both sides)
- ◎  $c^2 = a^2 + b^2$

# PYTHAGORAS THEOREM



- ◉ Geometrical meaning:-
- ◉ If you draw three squares taking the sides  $a$ ,  $b$ , and  $c$ . ( Let  $S_1$ ,  $S_2$  and  $S_3$ ).
- ◉ You will find that the  $S_1$  and  $S_2$  together occupy the surface which is equal to the area of  $S_3$ .

# USES OF PHYTHAGORAS THEOREM





# Uses in Everyday Life

You can use the Pythagorean Theorem to:

- 1.) Find the answers about the baseball diamond.  
Ex. How far does a catcher have to throw the ball to get from home plate to second base?
- 2.) The theorem could determine what kind of ladder would you need when you need to get to your roof.
- 3.) You could use it to determine the difference between people (height, weight, and age)
- 4.) Also, you could use the theorem to find the differences from two different places.



THANK YOU

