



CBSE/CM/2017

Circular No.: Acad- 14 /2017

Date: 21/03/2017

To,
The Heads of CBSE Affiliated Schools

Subject: Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards.

As you are aware, the CBSE has issued Circular No. Acad-05/2017 dated 31.01.2017 on the restoration of Board Examination for class X and revised assessment structure and examination for class X from Academic Year 2017-18 onwards. This new scheme will bring the uniformity in the system of assessment and examination for classes IX and X in all the CBSE affiliated schools. To increase the confidence in the students to start preparing for class X Board examination when they join the upper primary stage in class VI, the CBSE has decided to implement the uniform system of assessment, examination pattern and issue of report cards for classes VI to VIII also on the similar pattern. While keeping in view the provisions of Right to Education Act, 2009, the scheme for classes VI-VIII has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board examination, and would thus, ensure the 'quality of education'.

2. The CBSE affiliated schools currently follow various systems of assessment and examination for classes VI to IX and issue different types of report cards to their students. Due to disparities in the system, the students of classes VI to IX face several problems whenever they migrate to another school. With the family of CBSE affiliated schools growing from 309 schools in 1962 to 18,688 at present, it has become imperative to have a uniform system of assessment, examination pattern and report cards for classes VI to IX for ease of students and other stakeholders. This will not only ensure the easy migration of students within the family of CBSE affiliated schools but also ease their difficulties while seeking admission in new schools.

3. With restoration of class X Board examination, the CBSE will issue the report card for class X based on the Board examination with effect from Academic Year 2017-18. As the assessment structure and examination pattern for class IX will be similar to that of class X, the report card for class IX issued by the schools should also be similar to that of class X.

4. As the CBSE affiliated schools are required to follow the NCERT syllabus in the upper primary stage, uniformity in the assessment structure, examination and issue of report cards across all the affiliated schools is felt necessary from class VI to VIII. The detail components of the scheme are mentioned below for easy understanding and implementation.

4.1 **Scholastic Area:** The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term-1 and 2 as explained below:

Subjects	TERM-1 (100 marks) (1 st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language -1	<input type="checkbox"/> Periodic Test 10 marks with syllabus covered till announcement of test dates by school <input type="checkbox"/> Note Book Submission 5 marks at term-end <input type="checkbox"/> Sub Enrichment 5 marks at term-end	<input type="checkbox"/> Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	<input type="checkbox"/> Periodic Test <input type="checkbox"/> 10 marks with syllabus covered till announcement of test dates by school	Written exam for 80 marks with syllabus coverage as below: Class VI: 10% of 1 st term covering significant topics + entire syllabus of 2 nd term Class VII: 20% of 1 st term covering significant topics + entire syllabus of 2 nd term Class VIII: 30% of 1 st term covering significant topics + entire syllabus of 2 nd term
Language -2				
Language -3				
Mathematics				
Science				
Social Science				
Any other Subjects				

4.2 Subject Enrichment Activities: These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.

4.3 Languages: Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

4.4 Mathematics: For the activities in Mathematics, following links in CBSE website may be referred to (click on the hyperlinks given below):

Link 1- [Classes 3 – 8 \(.doc\)](#)

Link 2- [Classes 3 – 6 \(.pdf\)](#)

Link 3- [Classes 7 – 8 \(.pdf\)](#)

4.5 Science: Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books. The following link in CBSE website may be referred to: [Science Activity class VIII](#)

4.6 Social Science: Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

Grading Scale for Scholastic Areas (Classes VI-VIII) (School will award grades as per the following grading scale)		Grading Scale for Scholastic Areas (Class-IX) (School will award grades as per the following grading scale)	
MARKS RANGE	GRADE	MARKS RANGE	GRADE
91– 100	A1	91 – 100	A1
81– 90	A2	81 – 90	A2
71– 80	B1	71 – 80	B1
61– 70	B2	61 – 70	B2
51– 60	C1	51 – 60	C1
41– 50	C2	41 – 50	C2
33– 40	D	33 – 40	D
32 & below	E (Needs improvement)	32 & below	E (Failed)

5. Co-Scholastic Activities (Classes VI-VIII): For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**).The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

- (a) Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community
- (b) Art Education (Visual & Performing Art)
- (c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

6. **Discipline (Classes VI-VIII):** The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**)

7. **Record Keeping:** The CBSE affiliated schools will follow the simple documentation procedure and collate the same at the time of preparing the report card. Unnecessary lengthy and repetitive documentation by teachers must be avoided.

8. **Report Card:** Based on the above scheme, report cards for classes VI to IX will follow the annexed formats and the report card will prominently display the logo of CBSE on left side and school's logo on right side:

- (a) **Annex-1:** format for the report card for class IX
- (b) **Annex-2:** format for the report card for classes VI to VIII.

9. The above scheme of uniform assessment, examination and the report card must be implemented by all CBSE affiliated schools in letter and spirit to ensure the quality of education.



21.3.2017
(R.K. Chaturvedi)
IAS
Chairman, CBSE



School Name

School Logo

Academic Session: 2017-18
Report Card for Class IX

Roll No. :

Student's Name:

Mother's/Father's/Guardian's Name:

Date of Birth:

Class/Section:

Scholastic Areas:	Academic Year (100 marks)					
	Sub Name	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Annual Examination (80)	Marks Obtained (100)
Language 1						
Language 2						
Subject 1						
Subject 2						
Subject 3						
Additional or NSQF Sub						

Co-Scholastic Areas [on a 5-point (A-E) grading scale]	
	Grade
Work Education (or Pre-vocational Education)	
Art Education	
Health & Physical Education	

Discipline [on a 5-point (A-E) grading scale]	
	Grade

Class Teacher's Remarks

Result:.....

Date.....

Signature of
Class TeacherSignature of
Principal

Instructions

Grading scale for scholastic areas : Grades are awarded on a 8- point grading scale as follows –

MARKS RANGE	GRADE
91 - 100	A 1
81 - 90	A 2
71 - 80	B 1
61 - 70	B 2
51 - 60	C 1
41 - 50	C 2
33 - 40	D
32 & Below	E (Failed)



School Name

School Logo

Academic Session: 2017-18
Report Card for VI-VIII

Roll No. :

Student's Name:

Mother's/Father's/Guardian's Name:

Date of Birth:

Class/Section:

Scholastic Areas:	Term-1(100 marks)						Term-2(100 marks)						
	Sub Name	Per Test (10)	Note Book (5)	Sub Enrichment (5)	Half Yearly Exam (80)	Marks obtained (100)	Gr	Per Test (10)	Note Book (5)	Sub Enrichment (5)	Yearly Exam (80)	Marks obtained (100)	Gr
Language 1													
Language 2													
Language 3													
Mathematics													
Science													
So.Science													
Any other Sub													

Co-Scholastic Areas: Term-1 [on a 3-point (A-C) grading scale]	Grade	Co-Scholastic Areas: Term-2 [on a 3-point (A-C) grading scale]	Grade
Work Education (or Pre-vocational Education)		Work Education (or Pre-vocational Education)	
Art Education		Art Education	
Health & Physical Education		Health & Physical Education	

Grade	Grade
Discipline: Term-1 [on a 3-point (A-C) grading scale]	Discipline: Term-2 [on a 3-point (A-C) grading scale]

Class Teacher's remarks :.....

Promoted to Class:.....

Place:

Signature of

Signature of

Date.....

Class Teacher

Principal

Instructions

Grading scale for scholastic areas: Grades are awarded on a 8- point grading scale as follows –

MARKS RANGE	GRADE
91 - 100	A 1
81 - 90	A 2
71 - 80	B 1
61 - 70	B 2
51 - 60	C 1
41 - 50	C 2
33 - 40	D
32 & Below	E (Needs improvement)