<table>
<thead>
<tr>
<th>S.NO</th>
<th>MONTHS</th>
<th>ENGLISH</th>
<th>MATHEMATICS</th>
<th>GENERAL KNOWLEDGE</th>
<th>HINDI</th>
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<tbody>
<tr>
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<td></td>
<td>1. Introduction of स्वर अ से अं (Orally)</td>
</tr>
</tbody>
</table>
| 1    | APRIL-JUNE | 1. Revision of all strokes learnt in Balvatika 1  
          |                                      | 1. Revision of Pre math Concepts  
          |                                      | 1. My Body Parts  
          |                                      |                                      | - Big and small  
          |                                      | - Identifying the body parts  
          |                                      | - Tall and short  
          |                                      | - Sense organs  
          |                                      | - More and less  
          |                                      |                                      | Introduction of Same and different  
          |                                      |                                    | 2. Colours (primary)  
          |                                      |                                      | Red, Yellow and Blue  
          |                                      |                                    | 3. Season – Summer: Revision of concepts learnt in Balvatika 1  
          |                                      |                                      | - Things we use in summer to feel better  
          |                                      |                                      | - Enlisting the food items that we enjoy eating in summer  
          |                                      |                                      |                                    | 4. Concept – Hot and cold  
          |                                      |                                    |                                      |                                      |                                    |
|      |          | 2. Pattern formation using strokes        |                                      |                                    | 1. उ से अं : Written  
          |                                      |                                      |                                      |                                    | 2. स्वर अ से अं : Written  
          |                                      | 3. Capital letters : To be written in Red and Blue Line with Gap Books  
          |                                      |                                      |                                      |                                    |                                    |
| 2    | JULY     | 1. Capital letters : To be written in Red and Blue Line with Gap Books  
          |                                      | 1. Pre math Concepts  
          |                                      | 1. Season – Rainy season  
          |                                      |                                      | - Heavy and Light  
          |                                      | 2. Concept – Wet and dry  
          |                                      |                                      | - Origami – Boat  
          |                                      | 3. Secondary Colours  
          |                                      |                                      | - Orange  
          |                                      | 4. Good habits / Good manners  
          |                                      |                                      |                                    |                                    |                                    |
| 3 | AUGUST | 1. **Capital letters**: To be written in Red and Blue Line with Gap Books  
- C, O, Q, S, G, J and U  
Phonic drill  
2. General Conversation/ Picture talk: My Friends and Birthday  
3. Reading Comprehension  
Rhymes, Stories, Songs and Games | 1. Pre math Concepts  
- Full and empty  
2. Shape – Triangle  
3. Written :- Numbers 11–20  
4. Number Recognition 1- 40 (Oral counting) | 1. Days of the week  
- Months in a year  
2. Secondary Colours  
- Purple  
3. Festival  
- EID  
- Independence Day  
- Raksha Bandhan  
1. व्यंजन :- क,ख,ग,घ (Oral &Written) |
|---|---|---|---|
| 4 | SEPTEMBER | 1. **Alphabet (Capital letters)** : To be written in Red and Blue Line with Gap Books  
A TO Z  
2. **Small letters** : To be written in Red and Blue Line with Gap Books  
- a to h  
Phonic drill  
3. General Conversation/ Picture talk: House and rooms in a house  
4. Reading Comprehension  
Rhymes, Stories, Songs and Games | 1. Pre math Concepts  
- In and out  
2. Shape – Rectangle  
3. Written :- Numbers 21–30  
4. Number Recognition 1- 50 (Oral counting) | 1. Fruits  
- Vegetables  
2. Good eating habits  
3. Secondary Colours  
- Green  
4. Festival  
- Ganesh Chathurti  
1. व्यंजन :- च,छ,ज,झ  
- ट,ठ,ड,ढ,ण (Oral &Written) |
| 5 | OCTOBER | 1. **Small letters** : To be written in Red and Blue Line with Gap Books  
- i to p  
Phonic drill | 1. Pre math Concepts  
- Thick and thin  
2. Shape – Oval  
3. Written :- Numbers 31–40  
4. Number Recognition 1- 60 (Oral counting) | 1. Animals  
- Domestic animals  
- Wild animals  
2. Colours  
- Black  
1. व्यंजन :- त,थ,द,ध,न (Oral &Written) |
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</thead>
<tbody>
<tr>
<td>NOVEMBER</td>
<td>-q to z Phonic drill</td>
<td>- three, four and five</td>
<td>2. Concept - fast and slow</td>
</tr>
<tr>
<td></td>
<td>3. Reading Comprehension Rhymes, Stories, Songs and Games</td>
<td>3. Number Recognition 1- 70 (Oral counting)</td>
<td>4. Festival - Childrens’ Day - Diwali</td>
</tr>
<tr>
<td></td>
<td>1. Shape – Semi circle</td>
<td>4. Number names - three, four and five</td>
<td>1. Community Helpers</td>
</tr>
<tr>
<td></td>
<td>2. Written: Numbers 41–50</td>
<td>2. Written: Numbers 1–50</td>
<td>2. Colours - Pink</td>
</tr>
<tr>
<td></td>
<td>3. Number Recognition 1- 70 (Oral counting)</td>
<td>3. Number Recognition 1- 80 (Oral counting)</td>
<td>3. Festival - Christmas</td>
</tr>
<tr>
<td></td>
<td>4. Number names - six, seven and eight</td>
<td>4. Number names - six, seven and eight</td>
<td>1. व्यंजन :- p, f, b, भ, म (Oral &amp;Written)</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Month</th>
<th>1. Alphabet: To be written in Red and Blue Line with Gap Books a to z</th>
<th>1. Counting Backwards – 10 to 1 (orally)</th>
<th>1. वर्णमाला: य, र, ल, व, श, ष, स, ह (Oral &amp;Written)</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECEMBER</td>
<td>-A to Z -a to z Phonic drill</td>
<td>2. Written: Numbers 1–50</td>
<td>2. Colours - Pink</td>
</tr>
<tr>
<td></td>
<td>2. General Conversation/ Picture talk: My Teacher</td>
<td>3. Number Recognition 1- 80 (Oral counting)</td>
<td>3. Festival - Christmas</td>
</tr>
<tr>
<td></td>
<td>3. Reading Comprehension Rhymes, Stories, Songs and Games</td>
<td>4. Number names - six, seven and eight</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Counting Backwards – 10 to 1 (Written)</td>
<td>1. Birds</td>
<td>1. वर्णमाला: Written</td>
</tr>
<tr>
<td></td>
<td>2. Written: Numbers 1–50</td>
<td>2. Colours - Brown</td>
<td>2. Introduction of बिना मात्रा वाले दो और तीन के अक्षर शब्द</td>
</tr>
<tr>
<td></td>
<td>3. Number Recognition 1- 90 (Oral counting)</td>
<td>3. Festival - Pongal</td>
<td>3. Festival - Christmas</td>
</tr>
</tbody>
</table>
| 9  | FEBRUARY | 1. Alphabet : To be written in Red and Blue Line with Gap Books  
Aa to Zz  
Phonic drill  
2. General Conversation/ Picture talk:  
A Birthday party  
3. Reading Comprehension  
Rhymes, Stories, Songs and Games | 4. Number names  
- nine and ten | 1. Flowers  
(Written Recapitulation)  
2. Introduction of बिना मात्रा वाले दो और तीन अक्षर के समूह से बने वाक्य | 1. वर्णमाला  
(Written Recapitulation)  
2. Introduction of बिना मात्रा वाले दो और तीन अक्षर के समूह से बने वाक्य |
| 10 | MARCH    | 1. Revision | 1. Revision | 1. Revision | 1. Revision |

**Please Note:**

Teachers must ensure that opportunities are provided to/for-

1. Encourage the students to observe and explore print in the immediate environment. Students should be provided with a print rich environment in the classroom.
2. Having free and guided conversations and supporting students in using a variety of communication strategies including gestures, non-verbal expressions, talking in turns and listening to others.
3. Enjoying rhythmic songs and movements including a lot of body co-ordination.
4. Having hands-on experiences using manipulative objects that encourage sorting, matching, imagining etc.
5. Designing proper outdoor play environment and indoor free play activity areas.
6. Using technology as a source of content for teaching.
7. Joyful activities that encourage the use of all the child’s senses.
8. Experiences that gradually move from simple to complex, familiar to unfamiliar and concrete to abstract.
9. Language development - The language of instruction and transaction is the child’s home language/mother tongue/familiar language. Transition into school language when different from home language should be gentle and always scaffolded by the home language.
10. Classroom activities that encourage development of gross and fine motor skills and also support socio-emotional and cognitive development.
11. Play activities that may be sometimes free, guided or structured.
12. Conversations, stories, music, movement, arts, craft, toys and games to engage the students.
13. Balancing activities pertaining to physical development, social, emotional and ethical development, cognitive development, aesthetic and cultural development.

REFERENCES:

- NIPUN (National Initiative for Proficiency in Reading with Understanding and Numeracy) – Guidelines for Implementation
  Department of School Education and Literacy
  Ministry of Education
  Govt of India
- National Curriculum Framework for foundational stage 2022
  NCERT
- The Pre-School Curriculum
  NCERT 2019
- Vidya Pravesh – Three Month Play-Based School Preparation Module for Grade-1
  NCERT 2022
- Pre-Prep and Prep Syllabus
  AEES
- Diksha- Nishtha Online Courses on ECCE